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Attendance SSE

School Self Evaluation (SSE) is a process that schools all over the country are currently engaged in. It is a "collaborative, inclusive, and reflective process of internal school review".

The process of School Self Evaluation involves gathering information from a range of sources about the quality of teaching and learning in our school, and then making decisions. It culminates in the development of a School Improvement Plan which sets targets for improvement in certain areas. The guiding framework for the SSE process is a document called 'Looking at Our Schools 2022, A Quality Framework for Primary Schools'. The ultimate purpose of SSE is to improve the quality of learning in our schools and the learning experience for our pupils.

Attendance Aims/Targets:

1. Increase pupil/parent motivation to attend school regularly through whole school initiatives and more targeted approaches and by informing families of the benefits of good attendance / negative impact of poor attendance
2. Improve the percentage of attendance from 93.1% to 94% in Year 1, 94.5% in Year 2 and 95% in Year 3.
3. Reduce the number of unexplained absences from 8.6% to 7.5% in Year 1; 7% in Year 2; and 6% in Year 3
4. Reduce the number of days missed due to holidays from 22% to 20% in Year 1; 18% in Year 2; and 16% in Year 3.

How:

1. Attendance will be regularly discussed at staff meetings.
2. Attendance Monitoring Group will be established and will meet every term to establish patterns of poor attendance and devise and implement individualised responses to attendance concerns.
3. The importance of regular and importance attendance will be promoted regularly at assemblies with students with extremely high attendance praised and highlighted.

Review:

Review to take place every term with Attendance Monitoring Group to review patterns of poor attendance and annually at staff meeting.

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2025-26 Review

Attendance Monitoring Group established lead by Deputy Principal Aoife Kelly and Hannah Kealey.

Group met every term to review patterns of poor attendance.

Noted in particular was the removal of students for holidays particularly in Term 3.

In general, the attendance figure for the school year was improved upon from the 2023-24 school year.

Target	Reached/Not Reached	Comment	Target for 2025/26
Increase pupil/parent motivation to attend school regularly through whole school initiatives and more targeted approaches and by informing families of the benefits of good attendance / negative impact of poor attendance	Reached	This is hard to quantify apart from general statistics which would indicated positive results in attendance in general.	The same target.
Improve the percentage of attendance from 93.1% to 94% in Year 1, 94.5% in Year 2 and 95% in Year 3.	Not Reached	The target of 94% was not fully reached – however, the attendance figure improved from 93.1% to 93.8% indicating a significant improvement nonetheless.	Improve the percentage of attendance from 93.8% to 94.5 % in the 2025/26 school year.
Reduce the number of unexplained absences from 8.6% to 7.5% in Year 1; 7% in Year 2; and 6% in Year 3	Reached	There were 108 unexplained absences in the 2024/25 school year from a total of 1824 absences, equating to a 5.9% total. This shows a huge improvement, covering the targets aimed for over 3 years.	Maintain the same unexplained absences rate first and foremost and reduce it to 5.5%.

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Reduce the number of days missed due to holidays from 22% to 20% in Year 1; 18% in Year 2; and 16% in Year 3.	Not Reached	There were 375 holidays taken in the 2024/25 school year from a total of 1824 absences, equating to 20.5%, showing good improvement nonetheless.	Reduce the number of days due to holidays to 18% in the 2025/26 school year.

Note: There were 22 students who were absent for over 20 days. This amounted to a percentage total of 10% which, whilst not to be commended, is well below the state average.

Attendance Stats:

Attendance by Month

Go back 2 year(s).

Month	2023 / 2024	2024 / 2025	2025 / 2026
August	97.9%, partial	98.0%	0%, partial
September	95.2%, partial	94.8%	0%, partial
October	93.2%, partial	96.7%	0%, partial
November	92.6%, partial	93.5%	0%, partial
December	91.6%, partial	90.5%	0%, partial
January	93.5%, partial	93.9%	0%, partial
February	93.1%, partial	94.1%	0%, partial
March	93.0%, partial	93.4%	0%, partial
April	93.6%, partial	95.9%	0%, partial
May	94.8%, partial	93.1%	0%, partial
June	89.7%, partial	90.7%	0%, partial
July			
Total	**93.1%**	**93.8%**	**0%**